

# Faithful Footsteps

CCh08

**Bible Verses:** 2 Kings 5:1-14, Luke 1:36-48, Acts 9:36-43, 1 Corinthians 4:2.

**The aim of this session is to look at what it means to be faithful to others, to our duties and to God.**

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## Faithful friends

Warming Up

10 mins

 Craft Ideas

Set out some threads and beads for the children to make friendship bracelets.

As they are making their bracelets, chat with the children about who they consider their friends to be. Maybe it's other children in the group, or perhaps its a sibling or relative.

Ask the children what they like about their friends and, if appropriate, you could start discussing what faithfulness means. Faithful friends are always there for each other.

Once the children have made their bracelets, they might like to give it to a friend to show them that they are a faithful friend.

**The Point:** To think about faithfulness in the context of friendship.

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## Equipment

beads, yarn/embroidery thread, scissors

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## Choices

Warming Up

5 mins

 Food And Cooking

Provide an assortment of sweets – exactly enough for 1 per child. Let everyone choose one. Ask if anyone would like to change, and who is happy with what they had? Stand the children who want to change in a small group. You could ask them why they want to change – their reasons will probably be that they don't like that sweet, but it was the only one left.

Provide a new batch of sweets – significantly more exciting, or bigger, than the first lot. Allow the children who said they wanted to change to choose one of the new sweets instead.

Look at the children who said they were happy. Are they still happy? Ask if anyone else wants to swap? Allow them to do so.

Sit the children down. Say that the first children to swap did so for good reasons, because they had never been happy with the sweet they had. The second group, however, were happy with their first

choice until they saw a better option.

Say that today we are going to look at being faithful. Being faithful means that when we make our mind up we stick with that thing, even if something better comes along. So when we have promised to do something – such as go to a friend's house for tea – we should do that thing even if we are offered something more exciting – like going to the cinema with another friend. God wants us to be faithful!

**The Point:** To illustrate being faithful in a yummy way...

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### ***Equipment***

A huge selection of sweets.

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## **Good And Dead**

Teaching Time

15 mins

 Drama

Tell the story of Tabitha as found in Acts 9:36 – 43. You can read it from the Bible or tell it briefly in your own words.

Say to the children that we are going to act this story. Who will we need? Peter, Tabitha and some people to be upset.

Ask where we should begin the story – should it be when Tabitha dies, or shall we show her making things for the poor people around her?

Make up the play together. Start with Tabitha giving some clothes to someone. Move on to her feeling ill and laying on the blanket. Then someone finds her dead. Have a group of people come in and start crying. Then some boys run to the side of the room and ask Peter to come. Then Peter comes. Have a line of people holding clothes that Tabitha has made and crying. Have Peter pray for Tabitha and Tabitha get up. Finish with everyone cheering.

Say to the children that Tabitha wasn't some kind of superwoman – she wasn't really important, she was just an ordinary woman. But she was faithful to God and to the people around her because she looked after everyone whom she knew was in need. Say that Tabitha is like us – we are all ordinary people but we can be faithful to God and to other people by doing what we can to help others.

**The Point:** To see how Tabitha was faithful in small ways.

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### ***Equipment***

A selection of garments, a blanket and pillow. Bible.

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## **To Be Faithful**

Ask the children to close their eyes and to think of a way that they are faithful – and a way that they need to be more faithful – either to other people, to their duties, or to God. (For example they might decide to be faithful in feeding their guinea pig, or faithful in tidying their room, or faithful in reading the Bible.)

Ask them to write or draw that thing on their card, so that they can be faithful in it during the coming week.

Remember to ask them who managed to be faithful next time you meet.

**The Point:** To apply today's teaching to our own lives.

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### **Equipment**

Small cards, pens.

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## **Faithfully Serve**

[Download activity worksheet](#)

***“Our first duty is to be faithful to the one we work for.” 1 Corinthians 4:2***

Print off the sheet with the verse on it, one for each small group of children.

Ask them to think about who they work for and to write or draw these people around the edge of the sheet. Then they should write, around these words, examples of the things we do to work for these people.

Make sure that each group has “God” as one of the answers and say that when we are faithful to other people it is a way of being faithful to God.

**The Point:** To encourage children to learn the Bible.

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### **Equipment**

The attached sheet, pens.

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## **The Baby**

**This item can be shared with your group using the QR code:**

[Download activity worksheet](#)



This activity will work well with the following Teaching Time activities: A Long Wait.

Give each child paper and paints. Ask them to paint a picture of Anna holding Jesus. Ask them to think about what Anna's face would have looked like.

There is a picture of a woman with a baby attached to this activity which you can print off for the children to copy or trace if you like. Or you could print it off and ask the children to stick pieces of paper over it as a collage activity.

**The Point:** To remember the story.

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## ***Equipment***

Paints and paper. Optional - copies of the attachment.

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## **Finger Knitting**

Take Away

15 mins

 Craft Ideas

**This item can be shared with your group using the QR code:**

This activity will work well with the following Teaching Time activities: Good and dead.



Teach the children to finger knit:

Each child needs a length of wool, about 1 metre. They should wrap the wool around their finger 3 times.

The first loop – that nearest the knuckle – should stay around the finger for the first two knots.

Lift the middle loop; take it over the loop nearest the end of the finger and off the finger. Pull it tight underneath your finger, it forms a type of knot and is the first stitch. (Keep holding the very first loop while you do this.)

Now make a new loop with the wool at the end of your finger. Move the loop that is farther up your finger (the new middle loop) over the new loop and off your finger, and tighten it below your finger, above the first knot/stitch. Now it is okay to let that very first loop go, as the knitting should be secure. Carry on until you have a length of knitting formed.

To finish, do a last stitch and lift the remaining solitary loop off your finger. Pass what is left of the wool through the loop and pull tight.

(If you have not done finger knitting before, practise at home. It really is incredibly simple.)

When each child has a length of finger knitting ask them to form it into a letter. Together, spell out "Tabitha was faithful". Or "Tabitha faithfully served other people" (depending on how many lengths of

wool you have.)

The children can take their own piece of finger knitting home with them.

**The Point:** A reminder craft.

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### ***Equipment***

Wool, scissors.

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