

Praise Him, Praise Him!

EG01

Bible Verses: Psalm 8, 103:1, 113, 150.

This plan will hopefully inspire the children to think about all the reasons that God is worthy of their praise - and give them some ideas on how to praise him.

What's That?

Warming Up

10 mins

 Quiz

You can either do this quiz individually or in teams. Make sure you have a quiz sheet per team (or individual if you are doing it this way). Let the children have a few minutes to name the instruments on the sheet, then give the answers.

Answers:

Harp

Clarinet

Flute

Bagpipes

Trombone

Trumpet

French horn

Guitar

Tambourine

Saxophone

The Point: Just for fun, will link to the musical praise idea.

Equipment

Quiz sheet (attached), pens.

Worship, Praise!

Warming Up

10 mins

 Game

This is a twist on the old game of port, starboard. It uses things that we might do in our lives as Christians. Introduce the things a couple at a time so the children have a chance to pick it up and not be overwhelmed by too many different actions!

Actions:

- Worship (hands in the air)
- Praise (jump about)
- Pray (drop to your knees)
- Church (go to one side of the room)
- Listen (cup ear)
- Read the Bible (hands make book shape)
- Love each other (hug someone near you)
- Help the poor (mime giving things away)

You can add more, if you like! Play until everyone's had enough!

The Point: Just for fun, links to the idea of praise.

Equipment

None.

Wave It!

Take Away

15 mins

 Craft Ideas

This item can be shared with your group using the QR code:



This activity will work well with the following Teaching Time activities: all.

Say that people have always used flags and banners to praise God - even in the Bible. Let the children make their own flag to praise God with.

Each child will need a cane and a piece of material an appropriate size for that cane to act as a pole.

Let the children paint and write on their material - remind them to keep it in a landscape perspective. Leave 2 or 3 cm at one (short) side undecorated - this is where you'll attach the pole. They might like to think about the Psalm from your teaching time activity for ideas of what to paint or write.

When the artwork is finished, fix according to the instructions if necessary and then spread a thin layer of PVA glue along the side that's undecorated. Roll the cane up in that glue-y section, making sure that the end is matched up to the top edge. Leave to dry completely before waving!

The Point: To give the children a tool to praise with!

Equipment

Cheap, plain material (cotton or lining material), fabric pens or paints, PVA glue, garden canes (they are usually green and fairly short).

A Fortress

Teaching Time

15 mins

Illustrations

Begin by reading Psalm 8 to the children. Ask them what this Psalm is all about. Why does this Psalm suggest we should praise God? Read verse 2 to them again. Say that the Bible tells us that when we praise God (even when we're children), it's like building a strong tower or fortress.

Get the children to draw pictures of amazing things in creation - they might get some ideas from the Psalm. Also ask them to write words of praise on pieces of paper - you might like to brainstorm what these might be before hand (Hallelujah, Praise God, Hosanna, etc.). Only write one word per piece of paper (and make it have big letters!).

Now build a fortress! You can either do this by sticking the pictures onto cardboard boxes and piling them up in a castle shape, or by pinning them to the wall so that they look like bricks in a fortress. It's probably wise to think about what shape you are aiming for before you start!

Psalm 8 (Contemporary English Version)

1Our LORD and Ruler,
your name is wonderful
everywhere on earth!
You let your glory be seen in the heavens above.

2With praises from children
and from tiny infants,
you have built a fortress.
It makes your enemies silent,
and all who turn against you
are left speechless.

3I often think of the heavens
your hands have made,
and of the moon and stars
you put in place.

4Then I ask, "Why do you care
about us humans?
Why are you concerned
for us weaklings?"

5You made us a little lower
than you yourself, and you have crowned us
with glory and honor.

6You let us rule everything
your hands have made.
And you put all of it
under our power--

7the sheep and the cattle,
and every wild animal,
8the birds in the sky,
the fish in the sea,
and all ocean creatures.
9Our LORD and Ruler,
your name is wonderful
everywhere on earth!

The Point: To show how our words of praise build a fortress!


Equipment

Paper, colouring pens or pencils. Optional: lots of boxes (shoe boxes would be ideal).

Build It!

Take Away

10 mins

 Food And Cooking

This item can be shared with your group using the QR code:

This activity will work well with the following Teaching Time activities: A Fortress.

Look back at the fortress you built earlier and talk about the words of praise that you built into it. Give everyone a biscuit and an icing pen and let them create their own edible brick by icing a word of praise onto the biscuit. They could do several and take them home to share with family.



The Point: To remind them of the earlier teaching.


Equipment

Rectangular biscuits, tubes of writing icing.

With All My Heart

Response

5 mins

 Memory Verse

“With all my heart I praise the Lord, and with all that I am I praise his Holy Name.” Psalm 103:1

See if the children can stand or lie in a heart-shaped circle. Teach them the verse and get them to say it together as they form a big heart.

The Point: To learn scripture.

Equipment

None.
